

Instructional Program

The instructional program will need to be diagnostic and prescriptive for the sequential skills and must provide for the flexibility to regroup youngsters into appropriate groups at all times. The program should include some concepts and skills which are common for all and some concepts unique to different individuals.

2. Multiple materials and equipment will need to be available in each school and the teachers cognizant of its appropriate use. The materials used to obtain the instructional objectives will vary with different students, but should be selected for their appropriateness for the needs of each child. While in the sequential skills, a pattern developed by a text series would be followed. The materials used to develop mastery of these skills would not be limited to the textbook series. Instructional material, commercial and teacher-made would include various textbooks, resource books, programmed material, tapes, games, various science and social studies material, intellectual tasks and challenge sheets which would require the utilization of higher levels of thinking, skill and concept development and reinforcement, creative tasks, etc.

3. Individual profiles will need to be developed for each student so that he does not become lost during the school year.

4. The instructional program will include activities for large group, small group and for independent and individualized study. While the instructional program might utilize all parts of the room or rooms, it would also take advantage of hall space and the learning center.

5. The instructional program will need to encourage intellectual tasks that will require the student to do more structuring of how own learning and will establish tasks that will require him to engage in the higher level thought process such as conceptualizing, analyzing, evaluating and synthesizing. It will also involve practice in planning and working with other students. In areas such as social studies and science, students should be involved as a social scientist or scientist would be.

6. Since the instructional program would be ungraded it should provide for students to progress in accordance with their ability and rate of achievement as well as provide for creativity, enrichment and specific and unique interests on their part.

7. There should be areas or stations which promote specific learning activities in keeping with differing needs of students. These stations would contain the multiple materials, games, tasks, interest areas, etc. and would be utilized in a very valuable way.

8. Time and material for independent study should be provided.

9. Mini courses which provide for individual interest should be encouraged.

10. Students would be given certain basic individualized assignments to accomplish in keeping with their unique needs. When completed, students should pursue other interests. However, all students would have some time available to select activities of interest to them and from which they could profit. Some of this time they could select an activity from many; however, some time could be set aside for free choice.

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11. The instructional program will also have time built in for Independent Learning Time (ILT) for each student. ILT time will be supported by an instructional aide working with the school. The ILT time will be 30 minutes per day for all students.