

Organization of Teachers

1. Two or more rooms geographically adjoining in which the assigned teachers and students operate as a team. It would be more advantageous if connecting walls between the rooms were eliminated, but the absence of this would not prohibit the functioning on a team basis.

2. The rooms could be established for certain disciplines thereby making better use of limited materials. For example, one room could be set up as a social studies-science room in which exploration and the process approach is implemented, another for mathematics, and another for language arts, etc.

3. Rooms could be established on a self-contained basis with the students traveling to learning stations with the learning tasks geared to the individual needs of the students.

4. Interest and independent study areas should be made available in the self-contained rooms or the rooms designated for specific subjects. These would be areas where learning tasks were placed or materials which allow a student to pursue knowledge on his own or at the teacher's direction. It would be appropriate for maintaining the informality of the classroom to provide some kind of floor covering which would allow students to work in small groups where appropriate. This would eliminate the need for assigned desks, but tables or desks of some kind should be available for use in a program.

6.Desks and chairs would be in continuous regrouping cycles depending on what was going on in the classroom at the moment and to make interest areas possible in different parts of the room.

7.Learning stations for multiple activities and taking into consideration individual needs would be developed around the room.