Multi-age Learning Community

The multi-age learning community helps student take more responsibility for their own behavior and their own learning.

The multi-age learning community is built on continuous progress for students rather than repetition of steps or grades.

The multi-age learning community uses multiple approaches for measuring student growth.

The multi-age learning community provides developmentally appropriate activities (age and individual) for children.

The multi-age learning community involves a holistic approach to instruction.

The multi-age learning community is child-centered rather than test-driven.

The multi-age learning community encompasses the philosophy of "Success teaches Success".

The multi-age learning community is designed to encourage collaborative learning (students) and planning (teachers).

The multi-age learning community affords each child the opportunity for success through whole group instruction, small group instruction, and center activities.

The multi-age learning community is based on flexible grouping of children.

The multi-age learning community de-emphasizes age and competitiveness.

The multi-age learning community gives children the chance to learn from each other through modeling.

The multi-age learning community is grounded in active learning and exploration.

The multi-age learning community helps to build self-confidence in young children.

The multi-age learning community recognizes that children develop at different rates and learn in different ways.

The multi-age learning community fosters positive peer relationships.

The multi-age learning community enables children to seek own level for learning and social interaction.

The multi-age learning community provides peer tutoring opportunities.

The multi-age learning community provides opportunity for children to challenge themselves to

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higher level skills.

The multi-age learning community provides a safe and nurturing environment that promotes the physical, social, emotional, and cognitive development of young children.