IGE OUTCOMES

1. All staff members have had an opportunity to examine their own goals and the IGE outcomes before a decision is made to participate in the program.

2. The school district has approved the school staff's decision to implement the |I|D|E|A| Change Program for Individually Guided Education.

3. The entire school is organized into Learning Communities with each Learning Community composed of students, teachers, aides, and a Learning Community leader.

4. Each Learning Community contains a cross section of staff.

5. Learning Community members have an effective working relationship as evidenced by responding to one another's needs, trusting one another's motives and abilities, and using techniques of open communication.

6a. Each Learning Community is composed of approximately equal numbers of two or more student age groups. (Ages 5-11)

or

6b. Each Learning Community is composed of approximately equal numbers of all student age groups in the school. (Ages 10-19)

7. Each student has an advisor whom he or she views as a warm supportive person concerned with enhancing the student's self concept; the advisor shares accountability with the student for the student's learning program.

8. Personalized in-service programs are developed and implemented by each Learning Community staff as a whole as well as by individual teachers.

9. The Learning Community maintains open communication with parents and the community at large.

10. Sufficient time is provided for Learning Community staff members to meet.

11. Learning Community members select broad educational goals to be emphasized by the Learning Community.

12. Role specialization and a division of labor among teachers are characteristics of the Learning Community activities of planning, implementing and assessing.

13. Each student learning program is based on specified learning objectives.

14. A variety of learning activities using different media and modes are used when building learning programs.

15. Both student and teacher consider the following when a student's learning activities are selected:

> Peer relationships
> Achievement
> Learning styles
> Interest in subject areas
> Self-concept

16. Students pursue their learning programs within their own Learning Communities except on those occasions when their unique learning needs can only be met in another setting using special human or physical resources.

17. Learning Community members make decisions regarding the arrangements of time, facilities, materials, staff, and students within the Learning Community.

18. The staff and students use special resources from the local community in learning programs.

19. A variety of data sources is used when learning is assessed by teachers and students, with students becoming increasingly more responsible for self-assessment.

20. Each student (individually, with other students, with staff members, and with his or her parents) plans and evaluates his or her own progress toward educational goals.

21. Teachers and students have a systematic method of gathering and using information about each student which affects his or her learning.

22. The Program Improvement Council formulates school-wide policies and operational procedures and resolves problems referred to it involving two or more Learning Communities.

23. The Program Improvement Council coordinates school-wide in-service programs for the total staff.

24. The school is a member of a League of schools implementing IGE processes and participating in an interchange of personnel to identify and alleviate problems within the League schools.

25. The school as a member of a League of IGE Schools stimulates an interchange of solutions to existing educational problems plus serving as a source of ideas for new development.

26. The Learning Community analyzes and improves its operations as a functioning group.