

# Gifted Services

The State of Missouri defines gifted children as “those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum.” (H.B. 474, Sec 162.675 RSMo)

Of course all children have gifts and strengths. All children also benefit from challenging, differentiated experiences at school. We are fortunate to have a school district where that kind of instruction is expected in each classroom.

The school district identifies students it believes need extra services through the Center for Gifted Education, but you are welcome to personally call our attention to your child.

The following are common informal markers of a child who may need additional services from the Center.

- Superior reasoning powers
- Persistent intellectual curiosity
- Wide range of interests
- Marked superiority in quality or quantity of written and/or spoken vocabulary
- Reads avidly and absorbs books well beyond his or her years
- Learns quickly and easily and retains what is learned
- Shows insight to arithmetical problems that require careful reasoning and grasps mathematical concepts readily
- Has a keen sense of humor
- Sets high standards for self

As a Small Autonomous School, the SAS Board may decide to alter the current plan that which pulls students outside of the building for services.

The SAS board may explore delivery models for gifted education that brings the services under the guidance of the building principal.

The SAS Board and the Ridgeway Community will use funds that would be made available to the school by not attending classes at the Gifted Center.