

# RIDGEWAY MANAGEMENT PLAN

We believe that all students have the right to a positive, successful learning climate. When a problem arises it is an opportunity for learning and problem solving. If a behavior problem persists, interferes with the learning environment, or the safety of others, the Ridgeway staff endorses a policy of disciplinary action that is prompt, consistent, firm, fair, predictable, and commensurate with the offense committed and the record of the student involved.

The goal of this policy is two-fold. The first is to help each student develop positive behavior patterns and the second is to ensure the right of each child to **a safe and orderly learning environment**. In accordance with CPS District procedures, Ridgeway incorporates Positive Behavior Support (PBS).

With this in mind, it is our intent to have high standards/expectations regarding student behavior. Most of the students in a typical class never need disciplinary action; they simply do what is expected of them. The small percentage of students who do require correction of inappropriate behaviors often take a majority of the teacher's time and attention. We hope to work together with parents to provide the students in this last category with learning opportunities and support to change inappropriate behaviors.

At the beginning of the school year each teacher will spend time with students on classroom expectations to help students develop the independence and responsibility that comes with an IGE classroom. **Ridgeway students are safe, kind, responsible, respectful learners**. Students will be given a two-week trial period with the policy to help them understand and adjust to expectations. Students with consistent appropriate behaviors will be recognized through various activities, privileges, and feedback from the unit teachers.

## **Ridgeway Standards:**

1. Children should be able to attend a school that is safe, free from physical harm, threats, or intimidation.
2. Children should respect other students and adults.
3. Children are expected to help keep our school/playground clean and safe.
4. Children are expected to respect their property and the property of others.
5. Children are expected to develop good work habits and to help create a good learning environment for others.
6. Children are expected to solve problems, disagreements, etc. with words and discussions instead of physical confrontations.